

## 1<sup>st</sup> year E.S.O.

|                                | <b>Geography &amp; History</b>   | <b>Biology &amp; Geology</b>  | <b>Music</b>   |
|--------------------------------|--|---|--|
| <b>1<sup>st</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• The Earth's relief</li> <li>• The hydrosphere</li> <li>• The weather</li> <li>• The Earth's climates</li> </ul>                           | <ul style="list-style-type: none"> <li>• The Earth within the universe</li> <li>• The gaseous part of the Earth</li> <li>• The liquid part of the Earth</li> <li>• The solid part of the Earth</li> </ul> | <ul style="list-style-type: none"> <li>• The qualities of sound</li> <li>• Rhythm</li> </ul>                                   |
| <b>2<sup>nd</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• Landscapes in temperate and extreme climates</li> <li>• Prehistory</li> <li>• The first civilisations: Mesopotamia and Egypt</li> </ul>   | <ul style="list-style-type: none"> <li>• Earth, an inhabited planet</li> <li>• Living things: microorganisms</li> <li>• Plants</li> <li>• Animals: invertebrates</li> </ul>                               | <ul style="list-style-type: none"> <li>• Melody and harmony</li> <li>• Voice</li> </ul>  |
| <b>3<sup>rd</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• Ancient Greece</li> <li>• Colonisations and pre-Roman civilisations</li> <li>• Rome</li> <li>• The legacy of classical culture</li> </ul> | <ul style="list-style-type: none"> <li>• Animals: vertebrates</li> <li>• Ecosystems</li> </ul>  | <ul style="list-style-type: none"> <li>• Musical instruments</li> <li>• Musical form</li> <li>• Popular urban music</li> </ul> |

## 2<sup>nd</sup> year ESO

|                                | <b>Physics &amp; Chemistry</b>   | <b>Music</b>   | <b>Technology</b>  |
|--------------------------------|--|--|--|
| <b>1<sup>st</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• Scientific activity</li> <li>• Quantities and units</li> <li>• Matter. Properties</li> <li>• Simple substances and compounds</li> <li>• Atoms and molecules</li> <li>• MixturesThe states of aggregation of matter.<br/>Gases laws</li> </ul> | <ul style="list-style-type: none"> <li>• Music in the Middle Ages</li> <li>• Music in the Ranaissance</li> </ul> | <ul style="list-style-type: none"> <li>• Introduction to technology</li> <li>• Graphics expression</li> <li>• Materials: wood <u>Cross curricular unit</u>:</li> <li>• Sound, waves and noise</li> </ul> |
| <b>2<sup>nd</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• Physical and chemical changes. Chemical reactions</li> <li>• Motion and forces</li> <li>• Speed and acceleration</li> <li>• Forces and its types</li> <li>• Mass, weight anddensity</li> <li>• Simple machines</li> </ul>                     | <ul style="list-style-type: none"> <li>• The Baroque period</li> <li>• The Classical period</li> </ul>           | <ul style="list-style-type: none"> <li>• Structures</li> <li>• Electricity</li> <li>• Materials: metals</li> <li>• Energy</li> <li><u>Cross curricular unit</u>:</li> <li>• Energy sources</li> </ul>    |

|                            |  |   |   |
|----------------------------|--|---|---|
|                            | <ul style="list-style-type: none"> <li>Relationship between forces and motion, equilibrium and work</li> </ul>   |   |   |
| <b>3<sup>rd</sup> term</b> | <ul style="list-style-type: none"> <li>Energy. Units and types. Transformations of energy.</li> <li>Mechanical energy</li> <li>Thermal energy</li> <li>Heat and temperature</li> <li>Energy sources</li> </ul> | <ul style="list-style-type: none"> <li>Romantic music</li> <li>20<sup>th</sup> century music</li> </ul> | <ul style="list-style-type: none"> <li>Hardware and software</li> <li>Internet</li> </ul> <p><u>Cross curricular unit:</u></p> <ul style="list-style-type: none"> <li>Internet: a tool for discovering the world</li> </ul> |

### 3<sup>rd</sup> year ESO

|                            | <b>Geography &amp; History</b>  | <b>Biology &amp; Geology</b>   | <b>Technology</b>   |
|----------------------------|---|--|---|
| <b>1<sup>st</sup> term</b> | <ul style="list-style-type: none"> <li>• World, Europe and Spain maps</li> <li>• Climate and environmental challenges</li> <li>• Population</li> <li>• Economy</li> </ul>   | <ul style="list-style-type: none"> <li>• The organization of the human body</li> <li>• Food and nutrition</li> <li>• The digestive and respiratory apparatus</li> <li>• The circulatory and excretory systems</li> </ul> | <ul style="list-style-type: none"> <li>• Technical drawing. CAD</li> <li>• Materials: plastics and textiles, stones and ceramics</li> </ul> <p><u>Cross curricular unit:</u></p> <ul style="list-style-type: none"> <li>• Create and publish a website</li> <li>• How to make a short film</li> </ul> |
| <b>2<sup>nd</sup> term</b> | <ul style="list-style-type: none"> <li>• Asia and American maps</li> <li>• Primary sector:: agriculture and cattle raising</li> <li>• Secondary sector: industry and energy</li> <li>• Cities: urban networks, features and challenges</li> </ul>             | <ul style="list-style-type: none"> <li>• The nervous and endocrine systems</li> <li>• Receptors and effectors</li> <li>• Reproduction</li> </ul>   | <ul style="list-style-type: none"> <li>• Mechanisms</li> <li>• Electricity and electronics</li> <li>• Project planning</li> </ul> <p><u>Cross curricular unit:</u></p> <ul style="list-style-type: none"> <li>• Cooperative edition. Google docs</li> </ul>   |
| <b>3<sup>rd</sup> term</b> | <ul style="list-style-type: none"> <li>• Africa and Oceania maps</li> <li>• Tertiary sector: services, transports, trade and tourism</li> <li>• Power and State: Spanish political organization</li> <li>• Globalization: conflicts and challenges</li> </ul> | <ul style="list-style-type: none"> <li>• Health and disease</li> <li>• The Earth´s internal geological activity</li> <li>• The Earth´s external geological activity</li> </ul>   | <ul style="list-style-type: none"> <li>• Programming and control</li> <li>• Technical drawing. CAD</li> </ul> <p><u>Cross curricular unit:</u></p> <ul style="list-style-type: none"> <li>• Internet and globalization</li> <li>• Infographics</li> </ul>   |

### 4<sup>th</sup> year E.S.O.

|                                | <b>Geography &amp; History</b>   | <b>Physical Education</b>  |
|--------------------------------|--|--|
| <b>1<sup>st</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• The Ancient Regime</li> <li>• The Enlightenment</li> <li>• The liberal revolutions (1789-1871): American revolution, French Revolution, liberal revolutions (1820, 1830 and 1848)</li> <li>• Spain (1700-1902)</li> </ul> | <ul style="list-style-type: none"> <li>• Warming up and cooling down</li> <li>• Physical fitness and health</li> <li>• Strength and muscular system. Stamina</li> <li>• Flexibility (and skeleton system) and speed</li> </ul> |
| <b>2<sup>nd</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• The industrial revolution</li> <li>• Imperialism</li> <li>• The First World War</li> <li>• The Russian revolution</li> </ul>  | <ul style="list-style-type: none"> <li>• Team sport: ultimate</li> <li>• Team sport: volleyball</li> <li>• Colpbol</li> </ul>  |
| <b>3<sup>rd</sup><br/>term</b> | <ul style="list-style-type: none"> <li>• Fascism and Nazism. and the Second World War</li> <li>• The Cold War</li> <li>• The contemporary world</li> <li>• Spain from 1902 up to now</li> </ul>  | <ul style="list-style-type: none"> <li>• Juggling with different elements</li> <li>• Jump rope</li> <li>• A balanced diet: watching what you eat</li> <li>• Badminton</li> <li>• Trekking, orienteering and knots</li> </ul>   |

## 1<sup>st</sup> year of Bachillerato

|                                | Philosophy   |
|--------------------------------|--|
| <b>1<sup>st</sup><br/>term</b> | <ul style="list-style-type: none"><li>• Philosophy: sense and history</li><li>• The philosophical problem of knowledge</li><li>• The philosophy of science</li><li>• The metaphysical explanation of reality</li></ul>                         |
| <b>2<sup>nd</sup><br/>term</b> | <ul style="list-style-type: none"><li>• Cosmvision and the philosophy of nature</li><li>• Nature and culture in the human being</li><li>• Philosophical reflection on the human being and the meaning of existence.</li><li>• Ethics</li></ul> |
| <b>3<sup>rd</sup><br/>term</b> | <ul style="list-style-type: none"><li>• The philosophical foundations of the State</li><li>• Philosophical aesthetics and symbolic capacity</li><li>• Communication and logical argumentation</li></ul>  |

## 2<sup>nd</sup> year of Bachillerato

|                         | Spanish History   |
|-------------------------|---|
| 1 <sup>st</sup><br>term | <ul style="list-style-type: none"><li>• The Spanish War of Succession and its international dimension</li><li>• The decrees of “Nueva Planta” and the centralization of the Spanish monarchy</li><li>• The „Cortes de Cádiz”and the beginning of the liberal revolution</li><li>• Isabella II”s reign and the difficult consolidation of the liberal regime</li><li>• The First Republic: a failed essay in democracy</li></ul>   |
| 2 <sup>nd</sup><br>term | <ul style="list-style-type: none"><li>• Cánovas and the Restoration: overlords and oligarchy</li><li>• Labour movement and social conflicts</li><li>• Primo de Rivera`s dictatorship</li><li>• The Second Republic: reforms from above and obstacles to reform</li><li>• The October Revolution</li></ul>   |
| 3 <sup>rd</sup><br>term | <ul style="list-style-type: none"><li>• The Spanish Civil War: its international dimension</li><li>• The repression during the Civil War and under Franco”s Dictatorship</li><li>• The Francoist Dictatorship and the Cold War: the agreements with the United States and the overcoming of isolation</li><li>• The transition to democracy: economical problems and social protest</li><li>• The left wing in power: economical and social reforms during the eighties</li><li>• The transition to democracy</li></ul> |